



Continuing Education Activity Plan Instructor's Form



Note:

This form is to be completed by either the instructor or RID Sponsor and attached with the Sponsor form. The RID Sponsor will forward the completed Activity Plan to the RID National Office at least 30 days in advance of the activity.

RID Sponsor Name:

Presenter/Instructor Name (Please attach bio/resume): Tamara Moxham

Date(s)/Time of Activity:

Title of Activity:

Level of Participant's Prior Knowledge of Topic:

Little/None	Extensive
Some	Teaching

Target Audience: Working interpreters

Workshop/Course Description:

Glossing is a useful transcription tool when orthographically documenting ASL vocabulary. It is often used as a teaching tool for ASL language learners. The problem comes when these "glossed" terms stick in the signers' mind as s/he begins the education and practice of interpreting. This workshop will discuss the true linguistic purpose of glossing, why it is appropriate in ASL studies but not interpreting, practice techniques to identify patterns of glossing and activities to change these patterns by introducing and reinforcing already known habits.

Educational Objectives (List specific observable actions by participants that will demonstrate comprehension and integration of information presented):

Participants will be able to: define "glossing" as a linguistic tool, identify the appropriate use of glossing as a language learning tool, articulate why glossing fails as an interpreting tool, analyze work (self and peers) with the goal of pinpointing areas of interpreting work where glossing is occurring, make a plan of action to begin targeting areas where glossing needs to be eliminated.

Media/Materials (List the print, audio and visual materials you will use. Who is responsible for providing them?)

Projection surface, (sponsor), LCD projector, presentation materials (presenter)

Evaluation & Assessment (Describe how you will evaluate student learning & presentation effectiveness.)

Presenter uses cooperative matrix analysis to collect evaluative assessment. If sponsor does not provide evaluation presenter will share the outcome of this assessment with sponsor.

Updated July 2005