



Continuing Education Activity Plan Instructor's Form



Note:

This form is to be completed by either the instructor or RID Sponsor and attached with the Sponsor form. The RID Sponsor will forward the completed Activity Plan to the RID National Office at least 30 days in advance of the activity.

RID Sponsor Name: _____

Presenter/Instructor Name (Please attach bio/resume): Tamara Moxham

Date(s)/Time of Activity: _____

Title of Activity: **Working Together to Make it Work; techniques for teaming**

Level of Participant's Prior Knowledge of Topic:

Little/None Some Extensive Teaching

Target Audience: Student and working interpreters of all levels

Workshop/Course Description:

This workshop will introduce and/or review basic teaming concepts, and focus on them through the lens of ethics, professional needs, and new technology such as VRI and VRS.

Educational Objectives (List specific observable actions by participants that will demonstrate comprehension and integration of information presented):

1. To identify teaming issues for participants. 2. To identify industry resources to keep up-to-date with national teaming trends. 3. To (re)introduce basic teaming concepts to ensure standardized definitions. 4. To apply basic concepts to new technology and teaming situations. 5. To network with other participants to make come up with effective teaming techniques. 6. To begin a local dialogue that will allow local interpreters work together effectively.

Media/Materials (List the print, audio and visual materials you will use. Who is responsible for providing them?)

PowerPoint set-up (projector, computer, etc.) presenters will make the first effort to provide. If this is not possible, coordinator will provide it if presenters let them know

by the date agreed upon by contract. Handouts (presenters will provide templates to coordinator for copying by date specified in contract.

Evaluation & Assessment (Describe how you will evaluate student learning & presentation effectiveness.)

Coordinator will provide evaluation forms for participants, a summary of which will be provided to presenters.

Updated July

2005