



## **Continuing Education Activity Plan Instructor's Form**



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Note:

This form is to be completed by either the instructor or RID Sponsor and attached with the Sponsor form. The RID Sponsor will forward the completed Activity Plan to the RID National Office at least 30 days in advance of the activity.

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RID Sponsor Name:

Presenter/Instructor Name (Please attach bio/resume): Tamara Moxham

Date(s)/Time of Activity:

Title of Activity: Interpreting Politically Correct English

Level of Participant's Prior Knowledge of Topic: **Any**

Little/None  
Some

Extensive  
Teaching

Target Audience:

Working Interpreters of any experience

Workshop/Course Description:

Workshop - 6-7 hours. The topics covered include: the history of the English language, the history of political correctness, how jargon and specifically political correctness present a special challenge to interpreters, and techniques for easing the challenge. The skills that will be focused on are: interpreting concepts, specialized preparation skills, and increasing knowledge base of interpreters re: learning the history and grammar structure of one's own primary language. Activities will include lecture, audio/visual presentation, discussion, and breakaway groups.

Educational Objectives (List specific observable actions by participants that will demonstrate comprehension and integration of information presented):

Interpreters will leave this workshop with a better knowledge of the history of the English language and how that leads into the history of political correctness, the tools necessary to better choose ASL signs, and English vocabulary words when faced with this topic in their interpreting, where to get further information on the subject, and with more tools to

Media/Materials (List the print, audio and visual materials you will use. Who is responsible for providing them?)

Handouts, PowerPoint presentation, flipcharts. Presenter will provide handout templates and some handouts, computer with PowerPoint presentation, sponsor will provide presentation area, LCD projector, audio amplification if necessary, and interpreters if necessary.

Evaluation & Assessment (Describe how you will evaluate student learning & presentation effectiveness.)

Presenter will hand out her evaluation form and/or sponsor will provide an evaluation form (in either case, the results will be shared between sponsor and the presenter).

**Updated July 2005**