



Continuing Education Activity Plan **Instructor's Form**



Note:

This form is to be completed by either the instructor or RID Sponsor and attached with the Sponsor form. The RID Sponsor will forward the completed Activity Plan to the RID National Office at least 30 days in advance of the activity.

RID Sponsor Name:

Presenter/Instructor Name (Please attach bio/resume): Tamara Moxham

Date(s)/Time of Activity:

Title of Activity: Fingerspelling and Number Production

Level of Participant's Prior Knowledge of Topic:

Little/None
Some

Extensive
Teaching

Target Audience: Working Interpreters

Workshop/Course Description:

This workshop will cover the grammatical rules governing the production of both Fingerspelling and numbers, and discuss how the 2D nature of video interpreting may affect them.

Educational Objectives (List specific observable actions by participants that will demonstrate comprehension and integration of information presented):

To provide a written resource of grammatical rules for finger spelling and number production, Participants will be able to identify when and how these rules clash with the 2D nature of video interpreting, and identify techniques to compensate for difficulties .

Media/Materials (List the print, audio and visual materials you will use. Who is responsible for providing them?)

PowerPoint presentation: presenter, computer and projector; sponsor, workshop space; sponsor, handouts: presenter will provide sponsor with one copy of handouts and sponsor will make appropriate number of copies.

Evaluation & Assessment (Describe how you will evaluate student learning & presentation effectiveness.)

Evaluation forms provided by sponsor or, if sponsor prefers, presenter will provide evaluation forms, distributed at the end of activity. Results will be shared with presenter.

Updated July 2005