

Continuing Education Activity Plan Instructor's Form



Note:

This form is to be completed by either the instructor or RID Sponsor and attached with the Sponsor and submitted to the WRIEC at least 45 days prior to the event. The RID Sponsor will forward the completed Activity Plan to the RID National Office at least 30 days in advance of the activity.

RID Sponsor Name: _____

Presenter/Instructor name (Please attach bio/resume): Tamara Moxham

Date(s)/Time of Activity: _____

Title of Activity: The 5th Parameter

Level of Participant's Prior Knowledge of Topic:

Little/None

Some

Extensive

Teaching

Target Audience: Those who are fluent enough in ASL to begin interpreter training, and all working interpreters.

Workshop/Course Description:

This workshop specifically focuses on ASL-English understanding and interpreting. Many non-native signers miss the nuances of ASL provided by the 5th parameter – non-manual markers. Many often forget that this parameter includes much more than facial expression alone. This workshop will explore the different degrees of meaning that can be conveyed by NMMs, and how missing these can lead to comprehension errors and skewed interpretations. It will include activities to strengthen general observation skills, Close analysis of signed samples of NMM laden signs where this parameter means the difference between two signed “homonym” meanings, and a sample rubric to help signers and interpreters monitor their progress while developing this skill in the future.

Educational Objectives (List specific observable actions by participants that will demonstrate comprehension and integration of information presented):

- To be able to explain the full definition of the parameter known as “Non-Manual Markers” and how it is used in ASL.

- To gather a list of resources that will inform the development and enhancement of the support of these skills

- To practice NMM receptive skills in a supportive, safe, and interactive environment so as to apply theory discussed

- To leave with a rubric that will help self-analysis and diagnosis when applying these suggestions in practice.

Media/Materials (List the print, audio and visual materials you will use. Who is responsible for providing them?)

Presentation slide show (presenter), computer to run this show from (presenter depending on facility rules), LCD projector and screen (sponsor) butcher paper and tape for discussion and activities (sponsor), markers for paper (presenter).

Evaluation & Assessment (Describe how you will evaluate student learning & presentation effectiveness.)

At the end of the workshop the participants will work together to build a defining features matrix. After each theory and activity is discussed the participants will put together a pro and con grid. If the sponsor offers no evaluation form the presenter will offer one and share results with sponsor.

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